Welcome to Seaton Park Primary School
At Seaton Park Primary School our community strives to develop confident students with a positive attitude to lifelong learning. Our programmes aim to foster student’s curiosity and enthusiasm to learn so they develop a joy and excitement in learning.

All students learn to reach their potential by:
- Developing strong literacy and numeracy skills
- Forming healthy relationships with students from diverse backgrounds
- Building resiliency and a positive self esteem
- Actively promoting risk-taking and discovery so they can challenge themselves

We are committed to building connections that enables students, parents/caregivers, and teachers to form strong and caring relationships at school.
The Australian Curriculum is designed to develop:
• successful learners
• confident and creative individuals
• active and informed young people who are ready to take their place in society.

It sets goals for what all students should learn as they progress through their school life - wherever they live in Australia and whatever school they attend.

The Australian Curriculum with its eight learning areas provides a modern curriculum for every student in Australia. Included in the content of learning areas are seven general capabilities intended to help prepare young Australians to learn, live and work in the 21st century.
There are three cross-curriculum priorities that are also a focus across the learning areas.

The Australian Curriculum is flexible so that teachers can plan the learning for all their students taking into account their local school community.

http://www.australiancurriculum.edu.au/resources-and-support/parent-information/information-sheets
Successful Learning

At Seaton Park Primary School we strive to motivate and engage students in learning.

We believe every student is capable of achieving success and we do all we can to find ways of making each student successful.

We have high expectations of students in terms of both their standard of learning and their behaviour, and we support students to meet those expectations.

At Seaton Park Primary School we believe students learn best when:

✓ The learning environment is supportive and promotes independence, interdependence and self-motivation.
✓ The needs, backgrounds, perspectives and interests of students are reflected in the learning program.
✓ Assessment practices are an integral part of learning and teaching.
✓ Learning connects strongly with communities and practice beyond the classroom.
Teaching and Learning

We believe great teachers help create great students. In fact, research shows that an inspiring and informed teacher is the most important school-related factor influencing student achievement. At Seaton Park the staff engage in ongoing professional development that help keep us up-to-date on how children learn best, developing our understanding on how technology tools support teaching and learning and exploring new curriculum resources.

This year the staff has focused on developing our understanding, knowledge and skills in:

• Reading Improvement
• Writing Improvement
• Number Improvement

Staff meetings, team meetings and student free days focus on curriculum understanding and effective planning and programming. Staff are released daily to work with our literacy coach to develop a targeted approach for ALL students.
Tracking and Monitoring Student Improvement

Tracking and monitoring student progress is a practice that helps our staff understand how students learn. We use student performance data; NAPLAN, PAT R and M to continually evaluate the effectiveness of our teaching and make more informed decisions on how to improve our programmes.

Each term teachers and SSO’s reflect on the progress of each student’s learning using a number of literacy and numeracy tools.

This information helps our school plan our directions, intervention programmes but also celebrate the successful improvement of our students.
Literacy and Numeracy development is vital in ensuring all children have the best chance to succeed in their schooling and everyday life.

At Seaton Park Primary School we explicitly teach literacy and numeracy by:

- focusing on instruction of identified literacy and numeracy content
- connecting to prior knowledge and skills when beginning a learning sequence
- establishing and maintaining clear learning goals and expectations for each lesson
- describing and modelling concepts and processes clearly
- asking questions to continually monitor understanding and progress and inform immediate feedback
- providing scaffolded learning experiences for students to practise, synthesise and consolidate learning.
Intervention Programmes

We provide several Intervention Programmes that support students learning.
Students participate in small groups or individual sessions to improve their literacy and numeracy skills.
This year our programmes include:
* Reading
* Letters and sounds recognition
* Fine motor skills
* Number facts
* Writing improvement

The programmes run over 10 weeks. During this time teachers, SSO’s and volunteers work closely with students to build their confidence as learners, support their skills in literacy and numeracy and closely monitor their improvement.
We work closely with our Partnership Support Services; speech pathologists and psychologists who are able to offer support, advice and assessment for students at risk.
Investigation

At Seaton Park Primary School all students are involved in Investigation.
Investigation in the Early Years is a mix and balance of explicit teaching of literacy and numeracy drawing upon children's own experiences to make literacy and numeracy meaningful and relevant.
In the primary Years Investigation helps develop high levels of student engagement and motivation with opportunities for students to be independent learners.
Investigation helps students:
• To relate the issues, skills and knowledge of science, history, health, politics, literacy and numeracy, technology and other areas of learning to their own lives and
• to develop transferable and relevant skills including effective interpersonal skills in relationships and communication skills
• To develop creativity, exploration and open mindedness
• To grow in awareness of the world, society and associated issues that impact on the world
Science

All students attend weekly science lessons with Ms Matto.

Ms Matto uses an investigation and hands on approach to science. Students really enjoy taking part in experiments and discussing their findings with each other.

Science provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science’s contribution to our culture and society, and its applications in our lives.

The curriculum supports students to develop:

• the scientific knowledge, understandings and skills to make informed decisions about local, national and global issues

• their natural curiosity about the world.

• critical and creative thinking skills and challenge themselves to identify questions and draw evidence-based conclusions using scientific methods.

Australian Curriculum
P.E. Programme

Physical Education and Health is a specialist programme. During this time students are taught different skills to help them achieve success in a variety of sports. Ms Williams is our P.E. teacher and a physiotherapist. She understands the importance of students being active and developing good coordination.

Ms Williams also organises:
• Annual Sport’s Day
• Indoor Soccer Tournaments
• After school sporting programmes
• SAPSASA teams - basketball, beach volleyball, athletics - to compete with other district schools
• North West Junior Soccer competition - Saturday mornings
• Thursday Night Netball Competition
Open Access College provides Spanish lessons to our students once a week.
Students participate in lessons that focus on language development and culture appreciation.

The Australian Curriculum: Languages is designed to enable all students to engage in learning a language in addition to English. The design of the Australian Curriculum: Languages recognises the features that languages share as well as the distinctiveness of specific languages.

There are aspects of the curriculum that pertain to all languages. The key concepts of language, culture and learning, as described in the Shape of the Australian Curriculum: Languages, underpin the learning area. They also provide the basis for a common rationale and set of aims for all languages.

The Australian Curriculum: Languages includes language-specific curricula for world languages and a Framework for Aboriginal Languages and Torres Strait Islander Languages.

Insert from Australian Curriculum
Community Garden

Seaton Park Primary School has a very successful community garden. Students work with our Garden Coordinator and are involved in planting, caring for the garden and collecting fruit and vegetables to cook with.

The school garden supports student inquiry and connects to the natural world. It can provide a safe place for students. Students often say they feel 'calm, safe, happy and relaxed in our school garden.

Our gardening also exposes children to healthy food, moderate exercise, and positive social interactions.
MARBLES

Every year the students participate in the MARBLES Programme. This programme helps students build the skills and values to feel positive and successful at school. The programme is revisited throughout the year. We expect all students to use their MARBLES in the classroom as in the yard. We run a special raffle each week to celebrate students success.
Growth Mindset

This year we have been working with students to develop their understanding of a growth mindset. Developing a growth mindset helps students believe that they can improve their abilities through dedication and hard work. We create an environment that encourages the love of learning and the importance of being resilient.
At Seaton Primary School we encourage all students to develop their leadership skills. We offer a range of opportunities for students to participate in. Students at Seaton Park are able to show and practice their leadership by:

• applying for school captain or vice captain
• becoming a Student Representative for their class.
• Being a Sports Day Captain
• volunteering in the front office
• volunteering for a working party eg gardening, recycling etc
Excursions/Incursions

Each term we encourage our classes to plan an excursion that links to the topic they are learning. Excursions are a great way to build on students learning connecting learning with real life experiences.

This year students have been to:
• The museum – Antarctica exhibition
• Botanical Gardens – Aboriginal Food Trail
• Open Access Culture Day
• SA Water - Sustainability
Wakakirri

Seaton Park Primary students participate in Wakakirri every year. Wakakirri is a word from the Aboriginal Wangaaypuwan people meaning to dance.

The Wakakirri National Story Festival is a performing and creative arts competition for all Australian schools. Primary schools are invited to share stories through performance or creative arts.

Every year our school develops stories reflecting our belief in respect, diversity and acceptance.
Breakfast Club

Seaton Park’s breakfast club is run everyday from 8.20am -8.45am. We have volunteers who help run our breakfast club from the local church as well as staff and parents.

We serve toast, milo, fruit and cereal daily.

Twice a term we have our BIG BREAKFAST where families are invited to join us for eggs and bacon, pancakes, toast and tea and coffee.
Seaton Park Primary School governing council advises the principal about the direction and goals for our site. Members work with the site leader to:

- involve the local community
- develop and approve local policies
- set the broad direction and vision of the site
- monitor and review the school site improvement plan

Our Governing Council meetings are held twice a term from 5.30pm onwards. We also offer crèche supervision to support families with young children.

Our Annual General Meeting is held at the beginning of each year. This meeting is an opportunity for families to nominate themselves on our council.
Volunteers

We have a number of volunteers who help run different programs at Seaton Park. Some of the ways people help are:

- Literacy support
- Breakfast club
- Governing Council
- Library
- Coaching sport
- Transport
- Excursions
- Gardening
Family Events

We believe in developing strong partnership with families and carers. Throughout the year we organise events for families to feel welcome into our community.

These include:

• Learning open mornings
• Book week celebrations
• Special calendar events
• Art and Craft workshops
• Morning teas
• End of year celebration – Seaton celebrates
• Sports day

For families who cannot attend events during the day we often organise show bags for children so parents/caregivers can take part in learning with their children at home.
Communication

Communication is important at Seaton Park Primary School. We have set up a number of options to keep our families up to date with what's happening at our school and student learning.

- Newsletters
- Webpage
- Skoolbag App
- Open door policy
- Student/parent interviews